**7th Grade Plagiarism Learning Labs
September 2014**

Before lesson: Teacher gives each student a number – 1,2,3 (this will be the station number they start at, then will rotate in numerical order)

(6 minutes - KZ) **Introduction:**

Why do people plagiarize?

* They don’t know they are.
* They don’t think they’ll get caught.
* They don’t think it’s wrong.

Preview of each station.

***9 minutes per station***

**Station #1: Plagiarism in the News**

Students each choose an article and read it silently. (note: there are also some additional NYTimes articles in hard copy)

**College student who plagiarized**:
<http://www.newsobserver.com/2011/05/16/1202595/nccu-law-graduate-accused-of-commencement.html>

**Man fired because he plagiarized**:
<http://www.guardian.co.uk/media/2012/jan/20/johann-hari-quits-the-independent?newsfeed=true>

**Student wins photography contest with plagiarized photo:**<http://www.gmanetwork.com/news/story/327647/news/nation/oh-snap-up-student-wins-photography-contest-with-plagiarized-photo>

Students write down 5 important words from your reading on a sticky note.

**Station #2: A Quick Guide to Plagiarism**

Students watch video as a group. <https://www.youtube.com/watch?v=VnTPv9PtOoo>

Students write down 3 examples of plagiarism from the video as they’re watching.

***Group Discussion Questions:***

Discuss what forms of plagiarism were present in the video as a group.

What are the lasting effects of committing plagiarism?

**Station #3 – You be the jury!**

Select one student to read each academic integrity scenario to the group. The other students are the jury and hold up ‘guilty’ or ‘not guilty’ plagiarism cards on sticks.

**Academic Integrity Scenarios**

Scenario #1

Hayden copies and pastes two paragraphs from a website on solar energy into a Word document. She then changes a few words in each paragraph. Because she ‘made it her own,’ she does not include the website as a source in her bibliography.

Scenario #2

Jessie buys a test answer booklet with all of the answers for the year’s science tests. Jessie proceeds to make copies of the booklet and sell them to collect funds.

Scenario #3

Casey passed 6th grade Language Arts with an “A.” He is now in 7th grade Language Arts and has a similar assignment to one he completed in 6th grade. He reuses one of his assignments and submits it as an assignment in 7th grade.

Scenario #4

Riley is working on a Thirteen Colonies research project in the media center and is struggling to find information on the Massachusetts Colony from the resources provided by the media specialist. He Googles “Massachusetts Colony” and copies and pastes a few sentences from a Wikipedia article he finds.

Scenario #5

Shelby collaborates with Taylor on a math assignment. Shelby takes Taylor’s assignment and uses it has her own for another class. Taylor did not authorize Shelby to use the assignment.

Scenario #6

Jordan includes three sentences in her Social Justice research paper for Language Arts. She includes quotations at the beginning and end of each of the sentences, followed by an abbreviation of the source in parenthesis where she copied each sentence from.

**Whole-group wrap-up:**

(3 mins.) Plagiarism = a direct reflection of your character

* Stealing
* Dishonesty
* Middle school is when you start building relationships, you develop a reputation. It’s up to you whether that’s positive or negative.
* Stealing another person’s creative work. Stealing music that you didn’t pay for or taking someone else’s ideas and not giving credit.
* Your teachers want your own original ideas. A book review, a research paper, a science or social studies project are all reflections of YOU as a learner. If you plagiarize, even for part of your assignment, you’re cheating. It’s not your work. It’s not original and unique. What are you learning?

Preparation for life ~ (refer back to articles students read)

Expelled or failing grades for college students.

![C:\Documents and Settings\kziller\Local Settings\Temporary Internet Files\Content.IE5\5U14YJM0\MC900104788[1].wmf]() **STATION #1: Plagiarism in the news**

1. Choose ONE of the colored articles (ALL colors must be used among your group members).
2. Read the article silently to yourself.

|  |
| --- |
| **Your task:** |
| * Write down 5 important words from your reading onto a sticky note.
* Share your words with others at this station
* Stick your completed sticky note onto the chart paper at station #1.
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![C:\Documents and Settings\kziller\Local Settings\Temporary Internet Files\Content.IE5\I6L6Q7N9\MC900196308[1].wmf]() **STATION #2: A Quick Guide to Plagiarism**

1. Students watch video as a group: <http://bit.ly/1qwtrbq>
2. Students write down 3 examples of plagiarism from the video.
3. Discuss the following questions as a group:
	1. What forms of plagiarism were present in the video?
	2. What are the lasting effects of committing plagiarism?

![C:\Documents and Settings\kziller\Local Settings\Temporary Internet Files\Content.IE5\5U14YJM0\MC900441394[1].png]() **STATION #3: You be the jury!**

1. Select a ‘judge’ for your group.
2. Be sure you have a guilty/not guilty voting stick in front of you.
3. The ‘judge’ will read a scenario aloud to the group.
4. Each student makes a decision whether the person is guilty or not guilty of plagiarism and holds up the correct side of their voting stick.
5. The group discusses why the person in each situation would be found guilty or non guilty.

STATION 3

Guilty

Not Guilty