Inquiry Based Absolutism & Enlightenment Friend or Foe Project Rubric

Research Process Stamps

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria | Level 1  1 to 3 pts | Level 2  4 to 5 pts | Level 3  6 to 8 pts | Level 4  9 to 10 pts | Self Evaluation Peer Evaluation | Teacher Evaluation |
| **Sources & Notes Pages 1-4**  **Neat, Complete, & Detailed** | Pages are < 50% complete and/or do not demonstrate evidence of thorough research | Pages are 50% complete and mostly demonstrate evidence of thorough research | Pages are 75% complete and mostly demonstrate evidence of thorough research | Pages are > 90% complete and clearly demonstrate evidence of thorough research |  |  |
| **Synthesize & Evaluate**  **Pages 5-6**  **Neat, Complete & Thoughtful** | Pages are < 50% complete and/or indicate a low level of synthesis and/or evaluation | Pages are 50% complete and/or indicate a low level of synthesis and/or evaluation | Pages are 75% complete and indicate a moderate level of synthesis and/or evaluation | Pages are > 90% complete and indicate a high level of synthesis and evaluation |  |  |
| **Flipbook**  **Neat, Complete & Creative** | Flipbook is < 50% complete and/or shows no effort in details, ideas, and creativity | Flipbook is 50% complete & shows little effort in details, ideas, & creativity | Flipbook is 75% complete & shows some effort in details, ideas, & creativity | Flipbook is > 90% complete & shows some effort in details, ideas, & creativity |  |  |
| **Slide Show Recording**  **Voice Quality, Script Use & Engagement** | Presentation is unclear, low, hard to understand, and lacks enthusiasm to engage the audience.  Practice with script not obvious. | Presentation is *mostly* clear, easy to understand, and engages the audience with little enthusiasm.  Practice with script is somewhat obvious. | Presentation is clear, easy to understand, and engages the audience with some enthusiasm.  Practice with script is obvious. | Presentation is *always* clear, easy to understand, and engages the audience with much enthusiasm. Practice with script is very obvious. |  |  |
| **Research Process**  **Stamps & Teacher Observations** | Focused and on task < 50% of the time. | Focused and on task 50% of the time. | Focused and on task 75% of the time. | Focused and on task > 90% of the time. |  |  |
| **TOTAL POINTS**  **(GRADE = PTS X 2)** |  |  |  |  |  |  |