

## **DBQ Product – Who is the Best Author?**

### **DBQ Project Essential Questions:**

- (1) How did the author's personal life influence his/her writing?**
- (2) How did the times in which the author lived, the life events the author experienced influence his/her writing?**
- (3) How did this author influence the genre of literature for which he/she is best known?**

This product is designed to be done by groups of three or four students who are researching the same author. Students receive both an individual grade (75%) and a group grade (25%).

Individually, each student researches his/her author, and individually writes a five paragraph essay that addresses the three essential questions of the DBQ (see above). This product is submitted with rubric (A).

Together, the students collaborate on one shortened essay (approximately 1 to 2 paragraphs) that combines elements of each individual essay, addresses the three essential questions, and is read (by me) in front of the class or team. The students are then questioned, as the author, by their team mates. Their team/classmates will have an opportunity to vote on who makes the best author.

# DBQ-Best Author Rubric

Student: \_\_\_\_\_ Period: \_\_\_\_ Date: \_\_\_\_\_

Criteria:	Student Evaluation	Teacher Evaluation
First paragraph identifies author, dates of birth (death, if appropriate), genre of literature author is known for		/ 10
Second paragraph addresses elements of author's life that answer Essential Question #1		/10
Third paragraph addresses elements of author's life that answer Essential Question #2		/10
Fourth paragraph addresses author's impact on genre (Essential Question #3)		/10
Fifth paragraph resolves and "wraps-up" author's accomplishments.		/ 10
Bibliography is complete and accurate.		/10
Paper is well edited for conventions: grammar, spelling, capitalization and punctuation.		/5
Paper follows final copy guidelines: neat, in blue/black ink, etc.		/5
Student Evaluation is <u>Thoughtfully</u> Completed		/5
Group Grade: Students prepare a cohesive single paper to be read; students demonstrate knowledge of author		/25
<b>TOTAL</b>	<b>/100</b>	<b>/100</b>

Give yourself a TOTAL! 